STUDENT ACCESSIBILITY SERVICES

NEW YORK CAMPUS

163 WILLIAM ST, 10<sup>TH</sup> FLOOR

NEW YORK, NY 10038

(212) 346-1199

| Granted Housing Accommodations: |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|
|                                 |  |  |  |  |  |
|                                 | nat housing accommodations are you requesting (check all that apply)? Note: All residence lls have community kitchens available for student use. |  |  |  |  |
|                                 | ingle Room   |  |  |  |  |
|                                 | Vheelchair Accessible Bathroom   |  |  |  |  |
|                                 | emi-private Bathroom   |  |  |  |  |
|                                 | rivate Bathroom  |  |  |  |  |
|                                 | lo carpet  |  |  |  |  |
|                                 | lacement on floor no higher than:  |  |  |  |  |
|                                 | Other Accommodation Request:   |  |  |  |  |
|                                 |  |  |  |  |  |

## Personal Statement:

As part of the request process for housing accommodations, you must submit a personal statement. The statement should be typed and be a paragraph to no more than two pages in length. Personal statements that do not provide sufficient information about your request may be returned to you for revision.

The personal statement should include:

Why you are requesting housing accommodations.

A description of your disabilities.

A synopsis about how your disability affects academic functioning.

Other Accommodation Request:

A description about how thescri8a92 re9 8P45.b disabilities.

| Current level of functioning and degree of impairment: |  |  |  |  |  |
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| Interventions:   |  |  |  |  |  |
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|  |  |  |  |  |  |
| Medications and dosages:                               |  |  |  |  |  |
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|  |  |  |  |  |  |
| Side effects experienced by patient:                   |  |  |  |  |  |
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|  |  |  |  |  |  |
| Prognosis:   |  |  |  |  |  |
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|  |  |  |  |  |  |

| Limitations imposed by the disability in an academic setting and how the suggested housing accommodations would mitigate these limitations (please be as specific as possible): |
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| Rationale for the necessity of the housing accommodation based upon the disability (please be as detailed as possible):   |
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