

Presenters: Sue Maxam, Anna Beskin, Maria Lemus, Jennifer Pankowski, Brandon McCluskey, Moira Egan, Traci Moyer, Melvin Williams, Nori Barnes, Julie Bazile
This interactive panel presentation will feature faculty, staff, and students from various intersectional identities and backgrounds who will share their experiences navigating the systemic challenges of higher education and life in general. By listening to the stories, insights, and advice of the panelists, the Pace community can expand our understanding of the experiences of others and address contemporary challenges in a culturally responsible and empathetic way both as individuals and as an institution.

Session 2A (Student Support & Pedagogy) - Understanding and Addressing Implicit Bias (Laura Kaplan)

- In this presentation, we intend to provoke a conversation about the racist ideologies that educators can unwittingly bring into the classroom which may caus

make navigating the coursework and college life challenging even if they do not receive formal supports or self-identify. This interactive session will provide participants with an overview of UDL (Universal Design for Learning) and other strategies to support students at Pace.

Session 3A Practicing Empathy Inside and Outside the Classroom for a Better Educational Experience Overall

Presenter: Erika Pichardo

Very often, it is easy to be overcome by our own daily setbacks, agendas, and traumas. It is easy to fall into a rhythm where we do not acknowledge or meet others where they are. Through understanding, practicing, and engaging empathetic behaviors, we can create an environment that fosters safety, inclusion, growth, and meaningfulness both inside and outside of the classroom. Employing empathy into our everyday lives allows us the ability and capability to ensure that we, as a community, are addressing and meeting our own needs and the needs of others through best practices.

Session 3B: Building Best Practices: Beyond the Binaries

Presenter: Rachel Simon, DEI

Session 1B - Building a University-wide Culture of Collaboration: Best Practices and Lessons Learned

Presenters: Sue Maxam (facilitator), Todd Smith-Bergollo, Natalie Panzera, Jesse Bodony, Alys Hantgan, Jerry McKinstry

Breaking down silos and building bridges in their place are keys to student success and creating a sense of community. This panel presentation will highlight 7 different, University-wide initiatives involving partnerships with faculty, staff and students, and will focus on best practices, lessons learned, accomplishments, and advice for future cross-divisional collaborations.

Session 1C: Career Communities: Building Bridges Between Academic and Career Preparation

Presenters: Jane Schmidt and Kelley Kreitz

This panel presentation will familiarize faculty and staff about Career Communities and facilitate a discussion on how they can serve as valuable resources for students as they connect their academic experiences with career preparation. Career Communities categorize career options into manageable groups that cross schools and majors, empowering students to identify professional goals based on interests. By joining Career Communities, students can access customized guides that help them identify their academic and co-curricular experiences as incremental and interconnected steps toward finding desired jobs. In this way, students can feel free to explore academically with the assurance that their process of discovery fits into a broader framework of personal and professional growth.

Session 2A – Mentoring Prospective Faculty through a Structured Shadowing Program

Presenters: Eric P. Chang (Presenter/Facilitator) Matt Marcello (Panelist), JaimeLee Rizzo (Panelist), Wei Fang (Panelist), Jeanmarie Molina (Panelist), Erik Lascaris, (Panelist) Aizhan Kozhakhmetova (Panelist), and Qianhua Dong (Panelist)

The training professionals and postdoctoral scholars receive before applying for academic positions often does not align with the skills and mindset needed to thrive as a new faculty member. To aid those looking to understand the complexities of faculty life better, we have developed and piloted the Pace Faculty Shadowing Program at the NYC campus in Spring 2023. This session will provide an overview of the program goals, structure, and outcomes, and a panel discussion with the faculty mentors and postdoctoral scholars who participated in the program.

Session 2B Kognito Mental Health and Wellness Platform Training for Faculty and Staff

Speaker: Mariesa Cruz-Tillery and Caitlin Gardner

This session features an interactive role-play simulation that builds awareness, knowledge, and skills about mental health and suicide prevention, and prepares users to lead real-life conversations with students that build resilience, strengthen relationships and connect them with support. In this online simulation training, the user assumes the role of a faculty or staff member and talks with three virtual students who are showing signs of distress. Users practice bringing up their concerns and what they've noticed, and if necessary, make a referral to support services. Each user will then receive customized feedback based on their in-simulation choices.

Session 2C - Developing Self-Compassion and Preventing Burnout with Mindfulness Practice: Lessons Learned from a Hybrid Mindfulness-Based Intervention in the College of Health Professions

Presenter: Sophie Kaufman, Colleen Camenisch, John Damiao, Christine Amendola, and Rachel Maran

In this session, we will be presenting the preliminary results of a pilot study conducted in 2022 to assess the efficacy of a 5-week hybrid mindfulness-based intervention on the perceived stress, self-compassion, and well-being of students (Nursing, Occupational Therapy, and Physician Assistant Studies), faculty, and staff in the College of Health Professions. We will guide a few different mindfulness practices, have an opportunity to discuss what was noticed in the practice, and offer resources to help participants develop their own mindfulness practice.

Session 3A - Understanding the Policy of Accommodations and Supports for All Students

Presenters: Jennifer Pankowski, Hillary Knepper, Charlotte Beckett, Kate Torres, Joe Franco

This session will focus on developing a better understanding of the policy of accommodations to ensure academic success in a fair and equitable way that promotes a positive culture for all. Participants will receive information and support for navigating the accommodation process and why policy plays a critically important role in supporting all students. The panel will provide helpful tools and resources for understanding how to implement a formal accommodation, when to use accommodations in courses and why providing informal accommodations and modifications to select students can hinder the learning process and policy.

Session 3B - Supporting Students through Empathic Engagement

Presenter: Richard Shadick

How frequently have you engaged in a conversation with a student who is struggling with their classroom performance or social functioning and you have given them specific guidance about making changes but they are not implementing the feedback? Do you find that you spend more time talking about their emotions around their challenges than addressing the challenges themselves? Change is hard and takes time. This session will be an interactive presentation to help you as a faculty or staff member to understand the process of change, milestones in the process of change, and specific guidelines for helping a student make the changes they need.

Session 3C – Counter